

TERM	TWO	WEEK	ONE	DATES	MON	TUE	WED	THU	FRI

GRADE & SUBJECT	DAY	PERIOD	STRAND & WORK COVERED	REFERENCE/ MAIN BOOK AND ITS PAGES	REMARKS
SOCIAL STUDIE 7	1		PEOPLE, POPULATION AND RELATIONSHIP Slavery and Servitude a. Listing ways of promoting human dignity. b. exhibiting empathy for various social injustices committed on the Africans during the Indian Ocean slave trade in 15th Century slave trade	• Digital resources. • Flip charts/manila papers. • Maps. • Approved text books. Smart Minds SST G7 P.B. Pg.85-87	
	2		SOCIO-ECONOMIC ORGANIZATION OF SELECTED AFRICAN COMMUNITIES UP TO 1900 Areas settled by African communities a. Identifying areas occupied by selected African communities. b. locating on a map of Africa the areas settled by the selected African communities	• Digital resources. • Flip charts/manila papers. • Maps. • Approved text books. Smart Minds SST G7 P.B. Pg.64-69	
	3		Socioeconomic organization of the Ogiek a. Identifying on a map area occupied by the Ogiek b. describing the socio economic organization of the Ogiek communities up to 1900	• Digital resources. • Flip charts/manila papers. • Maps. • Approved text books. Smart Minds SST G7 P.B. Pg.64-69	
	4		Socioeconomic organization of the Zulu a. Identifying on a map area occupied by the Zulu b. describing the socio economic organization of the Zulu communities up to 1900	• Digital resources. • Flip charts/manila papers. • Maps. • Approved text books. Smart Minds SST G7 P.B. Pg.64-69	

General comments if any

Head master Date

TERM	TWO	WEEK	TWO	DATES	MON	TUE	WED	THU	FRI

GRADE & SUBJECT	DAY	PERIOD	STRAND & WORK COVERED	REFERENCE/ MAIN BOOK AND ITS PAGES	REMARKS
SOCIAL STUDIE 7	1		Socio-economic organization of the Asante a. Identifying on a map area occupied by the Asante b. describing the socio-economic organization of the Asante communities up to 1900 c. comparing the socio-economic organizations of the selected African communities up to 1900	• Digital resources. • Flip charts/manila papers. • Maps. • Approved text books. Smart Minds SST G7 P.B. Pg.64-69	
	2		ORIGIN OF MONEY Transformation brought by the introduction of money a. explaining the transformation brought by introduction of money in Africa, b. Analyzing the impact of money economy	• Digital resources. • Flip charts/manila papers. • Maps. • Approved text books. Smart Minds SST G7 P.B. Pg.116-120	
	3		Prudent use of money a. listing some of the uses of money. b. applying prudent use of money for sustainability	• Digital resources. • Flip charts/manila papers. • Maps. • Approved text books. Smart Minds SST G7 P.B. Pg.116-120	
	4		Comparison between bater trade and currency trade a. comparing barter trade and the use of currency trade in Africa, b. Role playing barter trade and currency trade	• Digital resources. • Flip charts/manila papers. • Maps. • Approved text books. Smart Minds SST G7 P.B. Pg.116-120	

General comments if any.....

Head master Date

TERM	TWO	WEEK	THREE	DATES	MON	TUE	WED	THU	FRI

GRADE & SUBJECT	DAY	PERIOD	STRAND & WORK COVERED	REFERENCE/ MAIN BOOK AND ITS PAGES	REMARKS
SOCIAL STUDIE 7	1		Comparison between bater trade and currency trade a. comparing barter trade and the use of currency trade in Africa, b. Role playing barter trade and currency trade	• Digital resources. • Flip charts/manila papers. • Maps. • Approved text books. Smart Minds SST G7 P.B. Pg.116-120	
	2		HUMAN DIVERSITY AND INTERPERSONAL RELATIONSHIPS Factors that determine individual differences a. identifying factors that determine individual differences among members of the society, b. Watching a video clip on factors that determine individual differences	• Digital resources. • Flip charts/manila papers. • Maps • Approved text books. Smart Minds SST G7 P.B. Pg.70-74	
	3		Factors that determine individual differences a. identifying factors that determine individual differences among members of the society, b. Watching a video clip on factors that determine individual differences	• Digital resources. • Flip charts/manila papers. • Maps • Approved text books. Smart Minds SST G7 P.B. Pg.70-74	
	4		Desirable and undesirable personality attributes a. desirable and undesirable personality attributes, b. role playing class personality attributes	• Digital resources. • Flip charts/manila papers. • Maps • Approved text books. Smart Minds SST G7 P.B. Pg.70-74	

General comments if any.....

Head master Date.....

TERM	TWO	WEEK	FOUR	DATES	MON	TUE	WED	THU	FRI

GRADE & SUBJECT	DAY	PERIOD	STRAND & WORK COVERED	REFERENCE/ MAIN BOOK AND ITS PAGES	REMARKS
SOCIAL STUDIE 7	1		Desirable and undesirable personality attributes a. desirable and undesirable personality attributes, b. role playing class personality attributes	• Digital resources. • Flip charts/manila papers. • Maps • Approved text books. Smart Minds SST G7 P.B. Pg.70-74	
	2		Interpersonal skills that enhance healthy interactions a. listing interpersonal skills that enhance healthy interactions. b. analyzing life skills that would promote healthy relationships regardless of human diversity in a multi-cultural society	• Digital resources. • Flip charts/manila papers. • Maps • Approved text books. Smart Minds SST G7 P.B. Pg.70-74	
	3		Interpersonal skills that enhance healthy interactions a. listing interpersonal skills that enhance healthy interactions. b. analyzing life skills that would promote healthy relationships regardless of human diversity in a multi-cultural society	• Digital resources. • Flip charts/manila papers. • Maps • Approved text books. Smart Minds SST G7 P.B. Pg.70-74	
	4		Importance of building healthy relationships a. listing some of the interpersonal skills. b. applying interpersonal skills that enhance healthy interactions in a multicultural society	• Digital resources. • Flip charts/manila papers. • Maps • Approved text books. Smart Minds SST G7 P.B. Pg.70-74	

General comments if any

Head master Date

TERM	TWO	WEEK	FIVE	DATES	MON	TUE	WED	THU	FRI

GRADE & SUBJECT	DAY	PERIOD	STRAND & WORK COVERED	REFERENCE/ MAIN BOOK AND ITS PAGES	REMARKS
SOCIAL STUDIES 7	1		PEACEFUL CONFLICT RESOLUTION Characteristics of peaceful well being a. exploring characteristics of peaceful wellbeing, b. Observing the characteristic of peaceful well being	• Digital resources. • Flip charts/manila papers. • Maps. • Approved text books. Smart Minds SST G7 P.B. Pg.75-80	
	2		Causes of conflict in society a. Listing characteristics of peaceful wellbeing, b. examining causes of conflict in society	• Digital resources. • Flip charts/manila papers. • Maps. • Approved text books. Smart Minds SST G7 P.B. Pg.75-80	
	3		Steps in peaceful conflict resolution a. listing steps in peaceful conflict resolution b. applying steps in peaceful conflict resolution process in day-to-day life	• Digital resources. • Flip charts/manila papers. • Maps. • Approved text books. Smart Minds SST G7 P.B. Pg.75-80	
	4		Managing stress to promote inner peace a. Listing characteristics of peaceful wellbeing, b. managing stress to promote inner peace	• Digital resources. • Flip charts/manila papers. • Maps. • Approved text books. Smart Minds SST G7 P.B. Pg.75-80	

General comments if any

Head master Date

TERM	TWO	WEEK	SIX	DATES	MON	TUE	WED	THU	FRI

GRADE & SUBJECT	DAY	PERIOD	STRAND & WORK COVERED	REFERENCE/ MAIN BOOK AND ITS PAGES	REMARKS
SOCIAL STUDIES 7	1		COMMUNITY SERVICE LEARNING Meaning of key terms in CLS - Project a. explaining the meaning of key terms in community service learning (CSL)and CSL projects, b. explaining steps of a CSL project/activity,	Vetted digital resources, videos, drawn charts Thriving Life Skills Edu G7 T.G. Pg.31 - 40Thriving Life Skills Edu G7 P.B. Pg.34-43	
	2		Meaning of key terms in CLS - Project a. explaining the meaning of key terms in community service learning (CSL)and CSL projects, b. explaining steps of a CSL project/activity	Vetted digital resources, videos, drawn charts Thriving Life Skills Edu G7 T.G. Pg.31 - 40Thriving Life Skills Edu G7 P.B. Pg.34-43	
	3		Meaning of key terms in CLS - Project a. explaining the meaning of key terms in community service learning (CSL)and CSL projects, b. explaining steps of a CSL project/activity	Vetted digital resources, videos, drawn charts Thriving Life Skills Edu G7 T.G. Pg.31 - 40Thriving Life Skills Edu G7 P.B. Pg.34-43	
	4		Meaning of key terms in CLS - Problem a. explaining the meaning of key terms in community service learning (CSL)and CSL projects, b. explaining steps of a CSL project/activity	Vetted digital resources, videos, drawn charts Thriving Life Skills Edu G7 T.G. Pg.31 - 40Thriving Life Skills Edu G7 P.B. Pg.34-43	

General comments if any.....

Head master Date.....

TERM	TWO	WEEK	SEVEN	DATES	MON	TUE	WED	THU	FRI

GRADE & SUBJECT	DAY	PERIOD	STRAND & WORK COVERED	REFERENCE/ MAIN BOOK AND ITS PAGES	REMARKS
SOCIAL STUDIE 7	1		Meaning of key terms in CLS - Problem a. explaining the meaning of key terms in community service learning (CSL)and CSL projects, b. explaining steps of a CSL project/activity	Vetted digital resources, videos, drawn charts Thriving Life Skills Edu G7 T.G. Pg.31 - 40Thriving Life Skills Edu G7 P.B. Pg.34-43	
	2		Meaning of key terms in CLS - Solution a. explaining the meaning of key terms in community service learning (CSL)and CSL projects, b. explaining steps of a CSL project/activity	Vetted digital resources, videos, drawn charts Thriving Life Skills Edu G7 T.G. Pg.31 - 40Thriving Life Skills Edu G7 P.B. Pg.34-43	
	3		Meaning of key terms in CLS - Solution a. explaining the meaning of key terms in community service learning (CSL)and CSL projects, b. explaining steps of a CSL project/activity	Vetted digital resources, videos, drawn charts Thriving Life Skills Edu G7 T.G. Pg.31 - 40Thriving Life Skills Edu G7 P.B. Pg.34-43	
	4		Meaning of key terms in CLS - Plan of activity a. explaining the meaning of key terms in community service learning (CSL)and CSL projects, b. explaining steps of a CSL project/activity,	Vetted digital resources, videos, drawn charts Thriving Life Skills Edu G7 T.G. Pg.31 - 40Thriving Life Skills Edu G7 P.B. Pg.34-43	

General comments if any

Head master Date

TERM	TWO	WEEK	EIGHT	DATES	MON	TUE	WED	THU	FRI

GRADE & SUBJECT	DAY	PERIOD	STRAND & WORK COVERED	REFERENCE/ MAIN BOOK AND ITS PAGES	REMARKS
SOCIAL STUDIE 7	1		Meaning of key terms in CLS – Plan of activity a. explaining the meaning of key terms in community service learning (CSL)and CSL projects, b. explaining steps of a CSL project/activity,	Vetted digital resources, videos, drawn charts Thriving Life Skills Edu G7 T.G. Pg.31 - 40Thriving Life Skills Edu G7 P.B. Pg.34-43	
	2		Meaning of key terms in CLS – Implementation a. explaining the meaning of key terms in community service learning (CSL)and CSL projects, b. explaining steps of a CSL project/activity	Vetted digital resources, videos, drawn charts Thriving Life Skills Edu G7 T.G. Pg.31 - 40Thriving Life Skills Edu G7 P.B. Pg.34-43	
	3		Meaning of key terms in CLS – Implementation a. explaining the meaning of key terms in community service learning (CSL)and CSL projects, b. explaining steps of a CSL project/activity	Vetted digital resources, videos, drawn charts Thriving Life Skills Edu G7 T.G. Pg.31 - 40Thriving Life Skills Edu G7 P.B. Pg.34-43	
	4		Meaning of key terms in CLS – report writing a. explaining the meaning of key terms in community service learning (CSL) and CSL projects, b. explaining steps of a CSL project/activity	Vetted digital resources, videos, drawn charts Thriving Life Skills Edu G7 T.G. Pg.31 - 40Thriving Life Skills Edu G7 P.B. Pg.34-43	

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Head master Date.....

TERM	TWO	WEEK	TEN	DATES	MON	TUE	WED	THU	FRI

GRADE & SUBJECT	DAY	PERIOD	STRAND & WORK COVERED	REFERENCE/ MAIN BOOK AND ITS PAGES	REMARKS
SOCIAL STUDIE 7	1		Meaning of key terms in CLS – report writing a. explaining the meaning of key terms in community service learning (CSL) and CSL projects, b. explaining steps of a CSL project/activity	Vetted digital resources, videos, drawn charts Thriving Life Skills Edu G7 T.G. Pg.31 - 40Thriving Life Skills Edu G7 P.B. Pg.34-43	
	2		Accomplishing a CSL project – identifying a problem a. accomplishing a CSL project by following steps. b. explaining the importance of CSL in the community.	Vetted digital resources, videos, drawn charts Thriving Life Skills Edu G7 T.G. Pg.31 - 40Thriving Life Skills Edu G7 P.B. Pg.34-43	
	3		Accomplishing a CSL project – identifying a problem a. accomplishing a CSL project by following steps. b. explaining the importance of CSL in the community.	Vetted digital resources, videos, drawn charts Thriving Life Skills Edu G7 T.G. Pg.31 - 40Thriving Life Skills Edu G7 P.B. Pg.34-43	
	4		Accomplishing a CSL project – verifying and adopting the problem a. accomplishing a CSL project by following steps. b. explaining the importance of CSL in the community	Vetted digital resources, videos, drawn charts Thriving Life Skills Edu G7 T.G. Pg.31 - 40Thriving Life Skills Edu G7 P.B. Pg.34-43	

General comments if any

Head master Date

TERM	TWO	WEEK	ELEVEN	DATES	MON	TUE	WED	THU	FRI

GRADE & SUBJECT	DAY	PERIOD	STRAND & WORK COVERED	REFERENCE/ MAIN BOOK AND ITS PAGES	REMARKS
SOCIAL STUDIE 7	1		Accomplishing a CSL project – verifying and adopting the problem a. accomplishing a CSL project by following steps. b. explaining the importance of CSL in the community	Vetted digital resources, videos, drawn charts Thriving Life Skills Edu G7 T.G. Pg.31 - 40 Thriving Life Skills Edu G7 P.B. Pg.34-43	
	2		Accomplishing a CSL project – implanting solution a. accomplishing a CSL project by following steps. b. explaining the importance of CSL in the community	Vetted digital resources, videos, drawn charts Thriving Life Skills Edu G7 T.G. Pg.31 - 40 Thriving Life Skills Edu G7 P.B. Pg.34-43	
	3		Accomplishing a CSL project – implanting solution a. accomplishing a CSL project by following steps. b. explaining the importance of CSL in the community	Vetted digital resources, videos, drawn charts Thriving Life Skills Edu G7 T.G. Pg.31 - 40 Thriving Life Skills Edu G7 P.B. Pg.34-43	
	4		Accomplishing a CSL project – writing s report a. accomplishing a CSL project by following steps. b. explaining the importance of CSL in the community	Vetted digital resources, videos, drawn charts Thriving Life Skills Edu G7 T.G. Pg.31 - 40 Thriving Life Skills Edu G7 P.B. Pg.34-43	

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TERM	TWO	WEEK	TWELVE	DATES	MON	TUE	WED	THU	FRI

GRADE & SUBJECT	DAY	PERIOD	STRAND & WORK COVERED	REFERENCE/ MAIN BOOK AND ITS PAGES	REMARKS
SOCIAL STUDIE 7	1		NATURAL AND HISTORIC BUILT ENVIRONMENT S IN AFRICA Historical Information – sources of historical information a. identifying various sources of historical information in the society, b. Observing pictures of sources of historical information	● Digital resources. ● Flip charts/manila papers. ● Maps. ● Approved text books. Smart Minds SST G7 P.B. Pg.43-49	
	2		Difference between primary and secondary sources a. distinguishing between primary and secondary sources of historical information, b. designing posters on primary and secondary of historical information.	● Digital resources. ● Flip charts/manila papers. ● Maps. ● Approved text books. Smart Minds SST G7 P.B. Pg.43-49	
	3		Preservation of historical information a. exploring how various sources of historical information have been preserved over the years, b. preserving historical information.	● Digital resources. ● Flip charts/manila papers. ● Maps. ● Approved text books. Smart Minds SST G7 P.B. Pg.43-49	
	4		Careers in natural and historic built environments a. examining possible careers in Natural and Historic Built Environments in Africa, b. Role playing careers in historic built environments	● Digital resources. ● Flip charts/manila papers. ● Maps. ● Approved text books. Smart Minds SST G7 P.B. Pg.43-49	

General comments if any.....

Head master Date.....

TERM	TWO	WEEK	THIRTEEN	DATES	MON	TUE	WED	THU	FRI

GRADE & SUBJECT	DAY	PERIOD	STRAND & WORK COVERED	REFERENCE/ MAIN BOOK AND ITS PAGES	REMARKS
SOCIAL STUDIE 7	1		Historical Development of Agriculture -areas where agriculture was practiced a. locating areas where early agriculture was practiced in selected geographical regions in Africa, b. exploring crops grown and animals kept in selected regions during early agriculture	● Digital resources. ● Flip charts/manila papers. ● Maps ● Approved text books. Smart Minds SST G7 P.B. Pg.102-105	
	2		Methods of irrigation a. exploring crops grown and animals kept in selected regions during early agriculture, b. illustrating methods of irrigation used in ancient Egypt	● Digital resources. ● Flip charts/manila papers. ● Maps. ● Approved text books. Smart Minds SST G7 P.B. Pg.106-107	
	3		Contribution of Nile Valley to the Nile world a. listing the methods of irrigation used in ancient Egypt, b. assessing the contribution of the Nile valley agriculture to world civilization	● Digital resources. ● Flip charts/manila papers. ● Maps. ● Approved text books. Smart Minds SST G7 P.B. Pg.108-110	
	4		Possible careers a. assessing the contribution of the Nile valley agriculture to world civilization, b. Exploring possible careers in Agriculture,	● Digital resources. ● Flip charts/manila papers. ● Maps. ● Approved text books. Smart Minds SST G7 P.B. Pg.108-110	

General comments if any.....

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